PSP TEA Feedback FAQ

1. **How can DCSIs and principals receive updated accountability information in a timely manner?**
   The Agency disseminates correspondence to all superintendents, ESCs, and PSPs in that order. Under normal circumstances, that information will be quickly shared with district leaders. If a principal or DCSI is not receiving updates from the division of Program Monitoring & Interventions, they should strongly consider signing up for the *to The Administrator Addressed* and PMI listservs. You may sign up for these, and other TEA listservs here: https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

2. **Should the Professional Service Providers (PSPs) lead the development of the campus targeted improvement/implementation plan?**
   The role of the PSP is to support the development of campus' targeted improvement/implementation plans (TIP). The leadership, and writing of the plan, should be those most familiar with district initiatives and directives, as well as campus/student needs. Therefore, principals, campus leadership teams, and DCSIs are best suited to lead the development of these plans, with support from the PSP.

3. **Can PSPs begin work prior to September 1st?**
   All PSP contracts to support multi-year IR and priority campuses should cover one year, typically beginning September 1st and ending August 31st. Principals, DCSIs and PSPs should work together to make certain there are hours scheduled during each month of the contract. This should include July and August for the development of the TIP for the upcoming school year.

   When district leadership has confirmed that a campus will be IR Year 1 for the upcoming academic year they may contract with a PSP prior to September 1st. This will allow the principal, PSP and DCSI to begin planning early. The PSP's contract, in this case, should end on August 31, 2016. The PSP and district can put a new contract in place that begins September 1, 2016 and ends August 31, 2017.

   Should there be no hours remaining in a PSP's contract before August 31st, whether the campus is IR or priority, the district may choose to contract with the PSP using local funding. Thus enabling the PSP, DCSI, and principal to begin planning for the next school year prior to the standard September 1st contract start date.

   To be certain a PSP can begin work on an IR campus by September 1st, district leadership should assure the process for approving the PSP's contract is started with enough advance notice to accommodate the district's approval process. Districts with priority campuses should notify the Texas Center for District and School Support (TCDSS) that they wish to retain or release their PSP for the upcoming school year as soon as the decision is made. This will enable TCDSS to immediately begin the process of contracting with a PSP for the campus.

4. **Would it be possible for TEA and TCDSS to create a brief district manual that includes detailed timelines for priority and IR submissions and requirements?**

   TEA and TCDSS collaborate each year to create a submission and interventions requirements chart. This chart is updated as required, and published on TEA's *Accountability Monitoring and Intervention Guidance and Resources* page located at: http://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Progr am_Monitoring_and_Interventions/Accountability_Monitoring_Intervention_Guidance_and_Re sources/. In addition you will find major resources, as well as federal and state accountability guidance for campus turnaround plans, TAIS, intervention requirements, IR Years 1 – 6 resources, etc.

5. **When will the list of approved PSPs be available to districts?**

   The list of approved PSPs for 2016-2017, along with their city of residence, regional availability, contact information, years of service and resumes, will be available to districts in the *PSP Registry* in ISAM by July 2016.

6. **How do PSPs acquire access to ISAM for the campuses they support?**

   ISAM access must be requested from, and granted by, the district superintendent. For PSPs to make such a request they should visit https://seguin.tea.state.tx.us/appsng/um/Account.aspx. Complete all fields on the page. You will need the *Organization Number*, which is the six-digit county district number, to complete the form. Once completed click the *Continue* button. Your request will be reviewed by the superintendent of the specified district and then submitted to TEA. The superintendent has the sole authority to approve or deny individual ISAM access requests.

7. **Are districts required to provide notice to stakeholders and request their assistance in developing campus turnaround plans?**

   Yes, it is stated in the State of Texas Education Code Chapter 39 under Section 39.107 (a-2) that *before a campus turnaround plan is prepared and submitted for approval to the board of trustees of the school district, the district, in consultation with the campus intervention team, shall: (1) provide notice to parents, the community, and stakeholders that the campus has received an academically unacceptable performance rating for two consecutive years and will be required to submit a campus turnaround plan; and (2) request assistance from parents, the community, and stakeholders in developing the campus turnaround plan.*

8. **When will TAIS 101 trainings occur for the 2016-2017 school year?**

   TAIS 101 trainings are scheduled to be presented face-to-face by ESCs during the weeks of August 15, 22 and 29. DCSIs, principals, and PSPs are required attend at least one of these trainings. PSPs should follow up with each of their principals and DCSIs with whom they do not attend the training.