

## Possible Data Sources Organized by Critical Success Factors (CSFs)

Academic Performance	Use of Quality Data to Drive Instruction	Leadership Effectiveness	Increase Learning Time	Family & Community Engagement	School Climate	Teacher Quality
<ul style="list-style-type: none"> <li>• STAAR/EOC Results</li> <li>• Texas Academic Performance Reports</li> <li>• TELPAS results</li> <li>• Curriculum- Based Assessments</li> <li>• Formative assessments</li> <li>• Student self-tracking goal setting documents</li> <li>• Tutoring reports</li> <li>• Student portfolios</li> <li>• Graduation rate</li> <li>• AP/IB data</li> <li>• Dual credit</li> <li>• Early college entrance</li> <li>• SAT/ACT Scores</li> <li>• Texas Primary Reading Inventory</li> <li>• Performance Based Monitoring</li> <li>• Computer software results</li> <li>• Developmental Reading Assessment</li> <li>• Individual education plans</li> <li>• PEIMS six-weeks principal reports</li> <li>• Aggregated /disaggregated attendance data</li> <li>• Aggregated/ disaggregated discipline referral data</li> </ul>	<ul style="list-style-type: none"> <li>• STAAR/EOC Results</li> <li>• Curriculum- Based Assessments</li> <li>• Formative assessments</li> <li>• Data Management Systems (DMAC/Eduphoria)</li> <li>• Data walls/ rooms</li> <li>• Individual student profiles</li> <li>• Response to Intervention tracking</li> <li>• Classroom walkthrough data</li> <li>• Feedback from walkthroughs</li> <li>• Professional learning community minutes</li> <li>• Intervention decisions</li> <li>• Teacher surveys</li> <li>• TEKS- unpacking</li> <li>• Re-teaching/Tutoring</li> <li>• Use of anecdotal data such as teacher or counselor input in ARDs or LPAC meetings</li> <li>• PEIMS six-weeks principal reports</li> </ul>	<ul style="list-style-type: none"> <li>• STAAR/EOC Results</li> <li>• Texas Academic Performance reports</li> <li>• Teacher retention</li> <li>• Teacher attendance</li> <li>• professional Development plans (including implementation and monitoring plans)</li> <li>• Staff surveys</li> <li>• Teacher leader</li> <li>• Leadership 360 reviews</li> <li>• Principal evaluation results</li> <li>• Teacher evaluation results</li> <li>• Principal/teacher self-evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Time on task observations</li> <li>• Student engagement observations</li> <li>• Percentage of school-wide engagement in enrichment activities</li> <li>• Master schedule</li> <li>• Late state/Early release data</li> <li>• Minutes of instructional time per day</li> <li>• Days per year on the instructional calendar</li> <li>• Minutes of extended opportunities offered</li> <li>• 24/7 online academic opportunities provided</li> <li>• Minutes offered for staff collaboration/PD</li> <li>• Number of credits recovered by students at-risk</li> </ul>	<ul style="list-style-type: none"> <li>• Family and community perception surveys</li> <li>• Number of parent/family conferences held</li> <li>• Observed results from the conferences</li> <li>• Number of family/parent focus workshops and programs offered</li> <li>• Participation results from the workshops</li> <li>• Number of home visits conducted</li> <li>• Observed results from the home visits</li> <li>• Number of modes of communication used to inform families how to support their student academic growth</li> <li>• Number of languages in which parent communication is provided</li> <li>• Number of community partners</li> <li>• Observed results from the community partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher retention rate</li> <li>• Student perception data</li> <li>• Staff perception data</li> <li>• Parent/Community perception data</li> <li>• Discipline data</li> <li>• Aggregated /disaggregated attendance data</li> <li>• PEIMS data</li> <li>• PBIS activities &amp; impact</li> <li>• Teacher attendance</li> <li>• Involvement in extra-curricular activities</li> <li>• Walk-through Observations</li> <li>• Campus cleanliness</li> <li>• Community involvement and support</li> <li>• Aggregated/ disaggregated discipline referral data</li> <li>• PEIMS 425 report</li> </ul>	<ul style="list-style-type: none"> <li>• STAAR/EOC results</li> <li>• Student feedback</li> <li>• Classroom observations</li> <li>• Third party classroom observation</li> <li>• Teacher recruitment process</li> <li>• Increased student performance</li> <li>• Walk-through data</li> <li>• Teacher feedback</li> <li>• Teacher evaluation results</li> <li>• Professional development hours</li> <li>• Professional development implementation (as evidenced during walk-throughs)</li> <li>• Classroom engagement</li> <li>• Time on task</li> <li>• Failure Rates</li> <li>• Discipline referrals</li> <li>• Parent surveys</li> </ul>